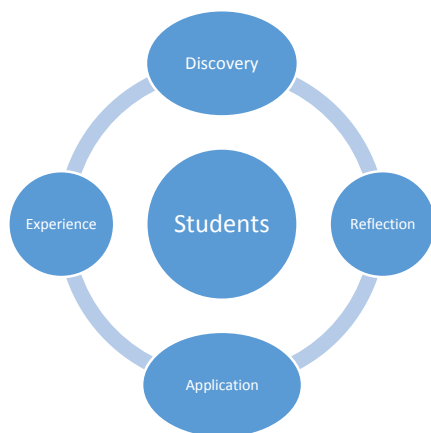


CDA Minutes for September 14, 2016 – Kennesaw Campus

Attendees:

A. Asgill	M. Gupta	L. Palmer	S. Smith McKoy
D. Bavnach	N. Habers	A. Pate	K. Swint
O. Berwald	C. Hardigree	K. Porter	L. VanBrackle
J. Calloway	L. Johnston	I. Pulinkala	G. Wiles
T. Carte	R. Lieberman	T. Redish	
R. Cheramie Latino	R. Lombardo	T. Rizzuto	Non-voting
G. Conrey	K. Love	B. Rutherford	Attendees:
L. Crimm	D. McGarey	L. Simpson-Wilkey	J. Cope
K. Epps	M. Mitchell	G. Sipp	M. DiPietro
L. Golian-Lui	T. Nelms	S. Smith	R. Matson

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- 1) Lance Crimm presented and discussed the minutes from the last meeting
 - a) Minutes were Approved
 - 2) Transform KSU
 - a) Presentation of the QEP Concept paper by Stephanie Foote, Brian Wooten, and Adrian Epps
 - b) Ten Proposal received
 - c) Three proposals came on top
 - d) Three were similar but distinct
 - e) Three proposals merged into one proposal.
 - 3) Stephanie Foote & Adrian Epps presented the QEP Proposal
 - a) Engage students in high impact experience
 - b) Draw aspects of scientific and critical inquiry
 - c) Engage students in transformation learning. Discussed in handout



Discovery – Participates in brief one-time experience

Experience – Participates in high-impact learning. Practices on experiences.

Application – Integrates experience and address real world issues

Reflections – Develop products.

GOAL A: Develop a university culture that supports and fosters transformative learning.

GOAL B: Develop the infrastructure to support transformation learning.

- 4) Provost Ken Harmon
 - a) Budget priorities
 - i) Student should be able to get into classes

- ii) Enrollment beyond projections...\$8M budget for instructors, lecturers and tenure track positions
- iii) Need larger operating budget
- iv) Possibility of capping enrollment
- b) Workload issue since we are now R3
 - i) Do we need less teaching load for most research
 - ii) Not a dramatic change in expectations
 - iii) Different track possibilities for different faculty members with each track equally respected.
- c) New graduates and UG degree programs
 - i) Low graduate degree program students (8%)
 - ii) We need to grow graduate program.
- d) Plans for presidential search at KSU
 - i) Need to develop a process
 - ii) We hope to have a national search
 - iii) May be appointed (instead of national search)
- 5) Erik Malewski (Office of Diversity)
 - a) Discussed the process of investigation
 - i) Receive complaint
 - (1) Meet the person to get a sense of the issues – communications management
 - (2) Informal resolution If possible
 - (3) Formal investigation
 - (a) Collect documents
 - (b) Write report (may or may not have finding and possible sanctions)
 - (c) Formal investigation ONLY if informal resolution does not work
 - (4) Website with information about the discrimination cases
 - Question: Will Chairs be drawn in if it is one of their faculty is involved?
 - Supervisor may be advised and interviewed but not involved in the process.
 - (5) More cases reported now because of increased awareness
 - (6) Bias reporting website. Typical students reporting about other students
- 6) Ron Matson (Questions & Answers)
 - a) Search for President- Chancellor discussed with the chair of the Board of Regents that there may or may be a national search
 - b) An acting president may not become president
 - c) Acting and interim may be different
 - d) T & P committee should be formed in spring and should have a chair in spring.
 - e) Workshops for searches (email from Jennifer Clarkston)
 - f) Do we need to report time for part time faculty? Safer to report than not report.
 - g) Job description must have rank of the position in search ad? Normally people begin as assistant professor.
 - h) Limit of 20% lecturers is from university level and not each department (tenure vs non tenure)
 - i) Research vs teaching track for faculty
 - i) R3 is representative of what we are already doing ie. Carnegie
 - ii) It does not change our current expectations.
 - (1) No changes expected in the near future.
 - (2) We will not become R1 in the near future.
 - (3) Coles College has five well defined tracks for different faculty
 - (4) Teaching load is only a component of workload.
 - (5)
 - (6) Teaching/Balanced/Research are Tracks in Coles College

The CDA then entered into Executive Session at about 10:35 am and adjourned at 11:07am.